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| **Homophone Here and Here**  **Cut this top row off before you give the sort to pupils!** | | |
| Sort the sentences by spelling pattern OR by use of the word – listening or a place. Hopefully the children will be able to make links between  the spelling pattern and its use. Use blank strips for children to add own sentences. | listening | A place |
|  | ere | ear |
| I’m over here! | | |
| Speak up! I can’t hear you! | | |
| Let’s stay here forever. | | |
| If you stay really quiet you can hear the birds singing. | | |
| Here it is! I found it! | | |
| I’m sure it was here when I saw it last. | | |
| We’ve lived here for 10 years. | | |
| I love being at school here. | | |
| Granny can’t hear very well any more. She has to wear hearing aids. | | |
| No, we didn’t hear you say “Don’t eat that chocolate cake”. | | |
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